

VERTICAL PLAYING SKILLS

 focus on precise ensemble playing using chorales



by Brian Harris



HORIZONTAL PLAYING SKILLS

 focus on intonation, tone quality, and melodic nuance using unison etudes

DEPTH OF PLAYING SKILLS

 focus on fundamentals using long tones, scales, and "concept targets"

A collection of scales, unison melodious etudes, and simple four-part chorales for use in the training of musicians.

Rhythm Patterns





Part One: DIRECTIONAL Scales & Etudes

Scales

- 1. While playing long lones, listen to yourself. Ask yourself:
 - ... is this the best tone I can produce?
 - ... am I in tune?
 - ... is my sound stead / in/ full?
 - ... can I hear the player on my left? right? behind me? in front of me?
- 2. Are you using the proper hand position for your instrument?
- 3. Are you using proper posture and broath s po t:
- 4. Watch the conductor for dynamic changes.
- 5. Memorize the scale and its concert name.

Etudes

- 6. Breathe only at rests or breath marks.
- 7. Play all of the music (dynamics, articulations, etc.), not just the notes.
- 8. Listen to your intonation; constantly adjust if necessary.
- 9. Listen "across" the band to improve ensemble; play as a group, not as a soloist.
- 10. Listen for ensemble togetherness of attacks and releases.
- 11. Watch the conductor throughout the etude!
- 12. Memorize new musical terms and symbols.



1 C Major Scale



2 Scale and ...



3 Simple Unison Etude







F Major Scale



6 Scale and Arpeggio



Simple Unison Etude







9 B♭ Major Scale



10 Scale and Arpeggio



11 Simple Unison Etude







E♭ Major Scale



14 Scale and Apergic Motif



Simple Unison Etude







17 G Major Scale

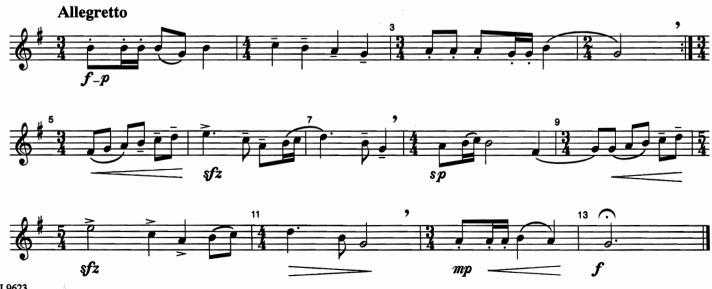


$\bigcirc{18}$ Scale and ι



19 Simple Unison Etude







21 D Major Scale

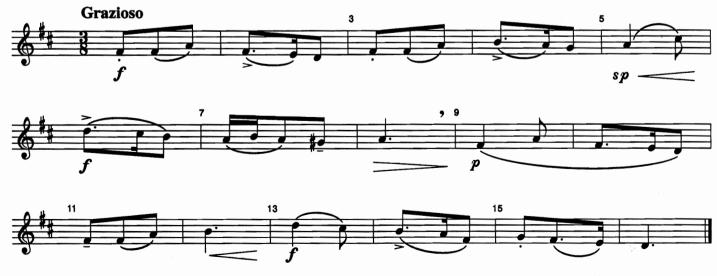


22 Scale and Arphigio Motio



23 Simple Unison Etude







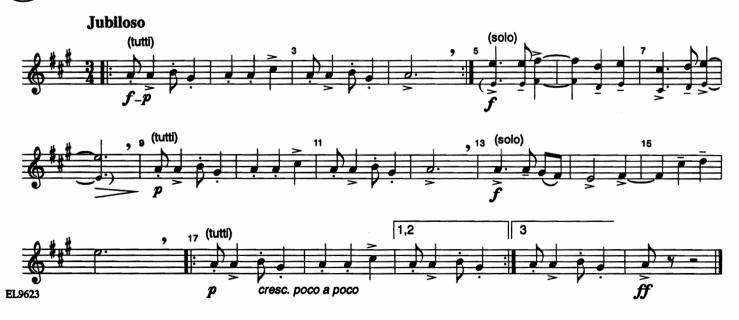
25 A Major Scale





27 Simple Unison Etude







29 E Major Scale

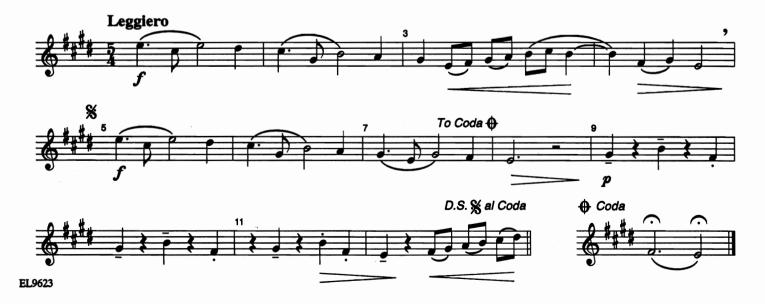


30 Scale and Appegrim Otio



31 Simple Unison Etude







A Minor Scale



34 Natural Minor Scale and Arpeggio

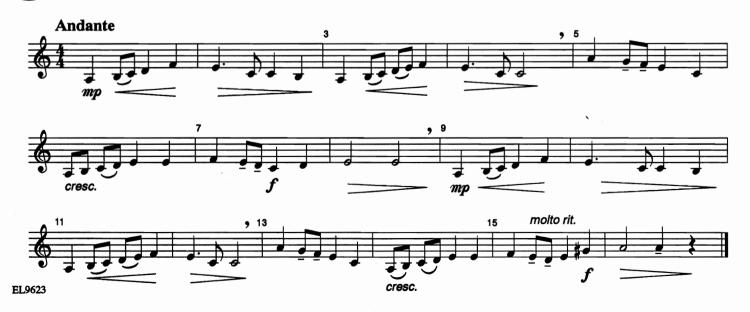


35 Harmonic Minor Scale and Arpeggio



36 Melodic Minor Scale and Arpeggio







68 D Minor Scale



39 Natural Miner Scale and Arpeggio

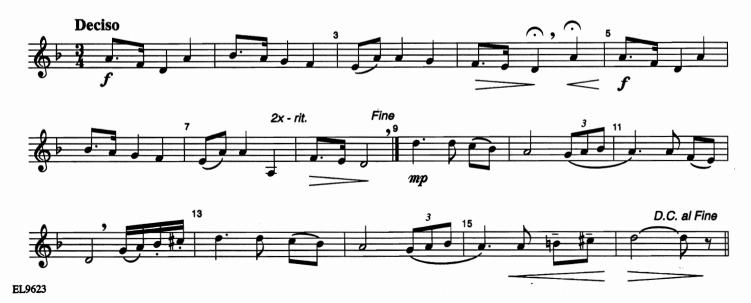


40 Harmonic Minor Scale and Arpeggio



Melodic Minor Scale and Arpeggio







43 G Minor Scale



M Natural Minor Scale and Arpeggio

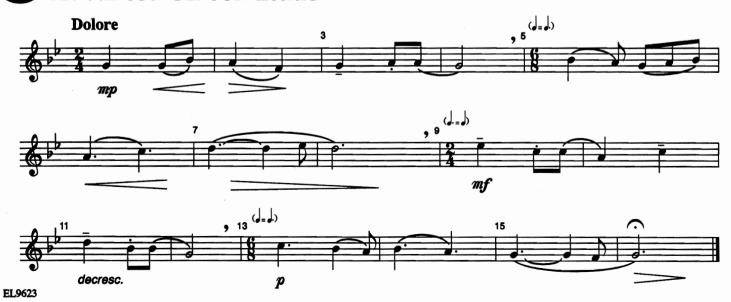


45 Harmonic Minor Scale and Arpeggio



46 Melodic Minor Scale and Arpeggio







48 C Minor Scale



49 Natural Mir or Scale and Arpeggio

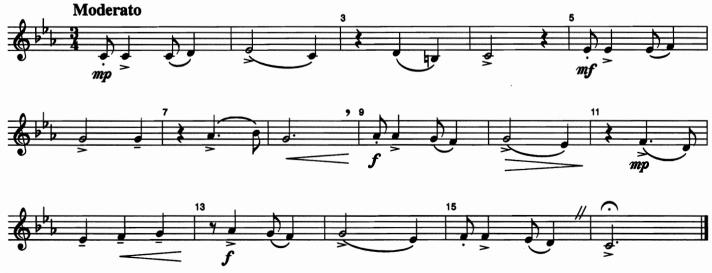


60 Harmonic Minor Scale and Arpeggio



10 Melodic Minor Scale and Arpeggio







E Minor Scale



Matural Minus Scale and Arpeggio



65 Harmonic Minor Scale and Arpeggio



Melodic Minor Scale and Arpeggio







68 B Minor Scale



59 Natural Miver Scale and Arpeggio



60 Harmonic Minor Scale and Arpeggio



10 Melodic Minor Scale and Arpeggio







63 F# Minor Scale



64 Natural Minor Scale and Arpeggio

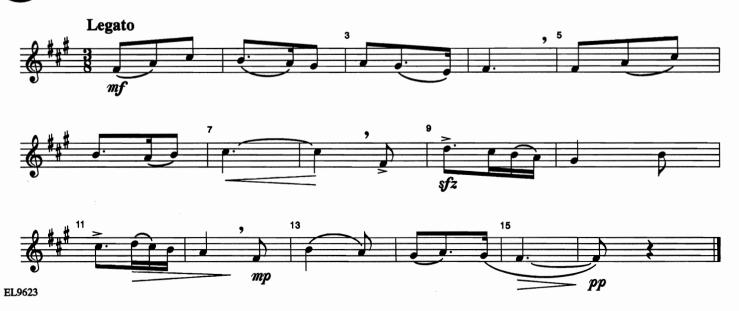


65 Harmonic Minor Scale and Arpeggio



66 Melodic Minor Scale and Arpeggio







68 C# Minor Scale



69 Natural Minor Scale and Arpeggio



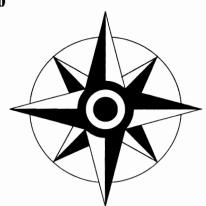
Marmonic Minor Scale and Arpeggio



Melodic Minor Scale and Arpeggio







Part Two: DIRECTIONAL Chorales

- 1. Play with your best and darkest tone; use "warm" ain
- 2. Listen to the players around you while you it lay; this will help ensure proper blend and baiation.
- 3. Listen close y to your intonation both within your section and across the band.
- 4. Watch the conductor throughout the chorale for dynamic and tempo changes.
- 5. Use legato attacks for every note uplass they are written as slurred.
- 6. Be careful to begin notes exactly on the beat as indicated by your conductor.
- 7. Each fermata may or may not be held; watch conductor!
- 8. Conductor will indicate whether or not you should breathe after a fermata.
- 9. Each fermata shows the end of a p'ira e piay each phrase in one breath.
- 10. When you breathe take a deep, full breath.
- 11. If you must sneak a breath during a phrase, do not breathe at a barline.
- 12. Think of each fermata as a target; "aim" your playing towards it.

Chorale 1

Joachim Neander, 1680



Schumann, 1539



Chorale 4

Köphal, 1537



Psalmodia Sacra, 1715



Chorale 7

Wittenburg, 1562



German melody, c. 1400



Chorale 9

Hamburg, 1690



Johann Crüger, 1640

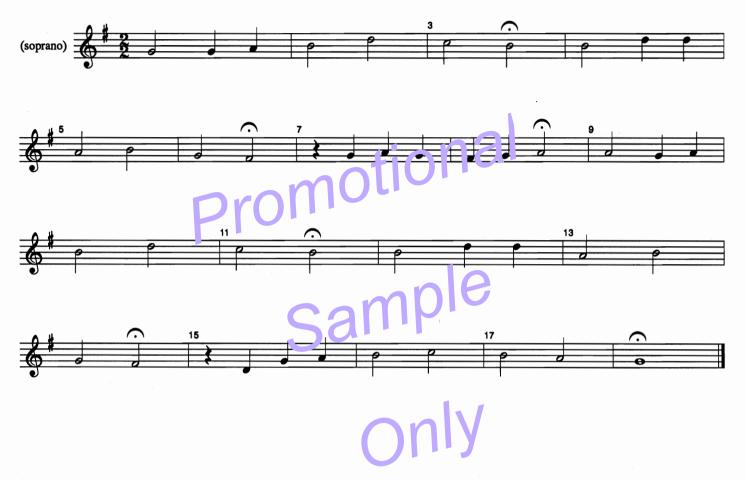


Chorale 12

William Damon, 1579



Heinrich Isaak, c. 1490



Chorale 14

Würzburg, 1628



William Wheal, 1729



Chorale 17

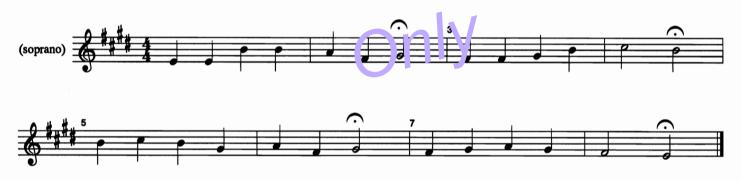
Rhau, 1544



Reimann, 1747



Dresden, 1656



Chorale 20

Martin Luther, 1524



MUSICAL TERMS

Accelerando (accel.) - gradually faster Accent (>) - emphasis on the start of a note Adagio - very slow Allargando - growing slower; same as ritardando Allegretto - moderately fast; slower than allegro Allegro - quick; lively; fast Andante - moderately slow; walking speed Andantino - slightly faster than andante Animato - animated; with life; lively Arpeggio - notes of a chord played in sequence Caesura (//) - symbol indicating a complete brea in sound and tempo Chorale - a hymn tun; ty ji all v ar a iged in four-part harmony Coda (*) - a supplement at the end of a piece Crescendo (cresc or) - to grow louder Da Capo al Fine - (D.C. al Fine) - repeat from the beginning to the ending marked Fire Deciso - decisively; with firmness Decrescendo (decresc or) - to oro v softer **Diminuendo** (dim.) - to grow softer Dolore - sadness; sorrow; grief Dal Segno al Coda - (D.S. al Coda) - repeat back to the sign (%), play to the coda sign (*), then jump to the coda Dynamics - the relative loudness or softness of sound E - and Enharmonic - alike in pitch, but notated differently (such as F# and Gb) Ensemble - a group of musicians performing together **Embouchure** - the manipulation of the mouth, lips, and tongue for playing a wind instrument Etude - a musical study or exercise Fermata (^) - a symbol indicating to hold or extend the length of a note Fine - end Forte (f) - loud Fortissimo (ff) - very loud Grave - very slow Grazioso - gracefully; elegantly Jubiloso - joyous; joyful Larghetto - slightly faster than largo Largo - very slow

Legato - smoothly; evenly

Leggiero - lightly; delicately Lento - slow L'istesso tempo - in the same tempo Maestoso - majestic; dignified Marcato - march-like; with emphasis Meno - less Mezzo forte (mf) - medium loud **Mezzo piano** (m) - medium soft Moderato in ocerate speed Micte - nich very Moss - motion; tempo . . . piu mosso = faster Nuance - shading; change in musical expression through tempo, tone, force, or other varible Octave - the interval from any note to the eighth above or below Overture - an introductory work to an opera or tal e pecific type of composition containing several musical themes and styles P sante -heavy; ponderous; firm **Pianissimo** (pp) - very soft Piano (p) - soft Piu - more Poco poco - little by little Preste - quick; rapid l al et tai lo (rall.) - gradually growing slower **kitardando** (rit.) - gradually growing slower Semplice - in a simple, natural, plain style Simile - similarly; continue in same style Sforzando (sfz) - begin note with sudden accent and emphasis Soli - plural form of solo Solo - a passage or piece for a single voice or instrument **Sostenuto** - sustained; holding the notes for full value Spiritoso - with spirit; energy; animation Staccato (·) - short; separated; ending the note before full value Stringendo - gradually faster and louder Subito - suddenly **Subito forte** (sf) - suddenly loud Subito piano (sp) - suddenly soft **Tempo** - rate of speed, movement or pulse Tempo primo - first tempo Tutti-everyone; all instruments play; opposite of solo Vivace -lively; quickly

Vivo -quickly; fast